Application Process

All application materials are due by March 1st of the application year.

To apply to the University of Connecticut Administrator Preparation Program:

Please visit the UCAPP website at www.ucapp.uconn.edu and select "How to Apply" under "future students" for information regarding application completion.

The admissions committee will only review applications which are (a) received by the March 1st deadline and (b) contain all information required as outlined above.

Program Information

For further information please contact:

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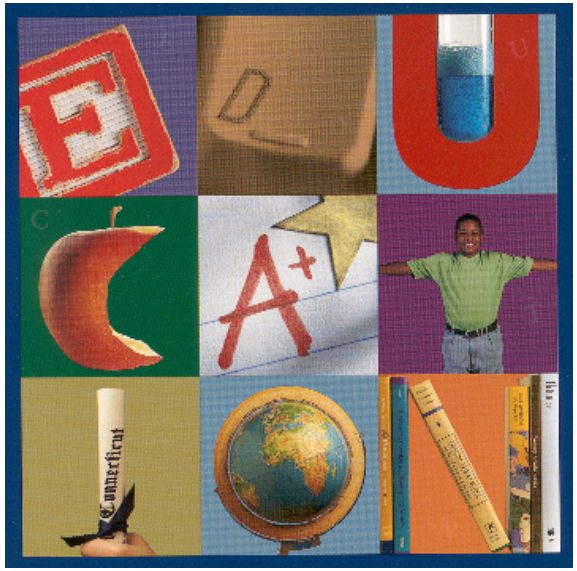
UCAPP

University of Connecticut Administrator Preparation Program

Preparing High Quality Graduates for Major Leadership Positions



Department of Educational Leadership
Neag School of Education
University of Connecticut
249 Glenbrook Road Unit 2093
Storrs, CT 06269-2093
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Program Description

UCAPP is a two-year program designed for working professionals who aspire to positions in school leadership. Students who successfully complete UCAPP are awarded the Sixth-Year Diploma and are eligible for endorsement for Connecticut State Certification as Intermediate Administrators. There are UCAPP cohorts that consist of students grouped from various geographic regions across the state.

Internship

A vital part of UCAPP is the internship, an experiential component of the program that immerses students in actual leadership roles. Prior to the beginning of an internship, great care is taken to match each student intern with an appropriate mentor administrator. Following a meeting concerning each intern's professional goals, work schedule, and UCAPP objectives, a two-year internship is developed. Through a partnership with the Connecticut Association of Schools (CAS) students are placed with exemplary school leaders. The internship consists of 90 hours per semester of on-site/off-site administrator activities that are aligned with course theory and are designed to develop proficiency as outlined by NCATE standards.

Cohort Experience

UCAPP students remain and work together as a group for the two years, allowing them the opportunity to build relationships with each other as aspiring administrators, collaborate on projects, and plan time together academically and socially. A clinical supervisor is assigned to each cohort for two years. The clinical supervisor works with course instructors, students, and mentors to link practice and theory throughout the program of studies.

Program Description(cont.)

Academic Component

Courses, seminars, and modules in UCAPP are grounded in adult and experiential learning theory. Priority is placed on integrating course work with internship experiences in the actual world of educational administration. These problem-based learning practica provide an integrative set of experiences throughout the two-year program. Students also compile an electronic professional portfolio that documents their administrative competency as outlined by NCATE standards.

Program Goals

The goal of UCAPP is to prepare educational leaders who have the knowledge and ability to promote the success of all students by:

- implementing a vision of learning supported by the school community
- promoting a positive school culture by providing an effective instructional program
- understanding diversity and promoting cultural competency
- designing comprehensive professional growth plans for staff based on research and reflective practices
- managing a safe and effective learning environment
- collaborating with families and community members to positively impact student achievement
- influencing the political, social, economic, legal, and cultural context of the school community
- acting with integrity and in an ethical manner

UCAPP students are provided with significant opportunities to synthesize and apply the knowledge and skills they acquire through sustained clinical practica in school settings.

Basic Program Outline

The UCAPP program of studies includes:

Year One: Summer Semester

School Leadership and Administration of Educational Organizations	3 credits
Contemporary Educational Policy Issues	3 credits
Practicum	1 credit

Year One: Fall Semester

Supervision of Educational Organizations	3 credits
Practicum	2 credits

Year One: Spring Semester

Program Evaluation for School Improvement	3 credits
Practicum	2 credits

Year Two: Summer Semester

Special Education Topics for Administrators Practicum	3 credits
*Learning: Its Implication for Education	3 credits

Year Two: Fall Semester

Curriculum Laboratory	3 credits
Practicum	2 credits

Year Two: Winter Intersession

Legal Aspects of Education	2 credits

Year Two: Spring Semester

Creating and Sustaining a Positive School Climate	3 credits
Practicum	2 credits

PROGRAM TOTAL:	**35 credits**

***Learning: Its Implication for Education**

The CSDE requires a graduate course in learning theories for 092 certification. We offer an online course in the second year summer intersession for the completion of this requirement. A comparable course taken within the last five years may satisfy this requirement pending the UCAPP Director's approval.