Neag Equity & Social Justice Committee: Community Reading Initiative

2019 - 2020 Reading Curriculum Theme: Justice

2019 Dodd Prize in International Justice and Human Rights to Bryan Stevenson: Nov. 7, 2019

Film Screening
Just Mercy Documentary: Dec. 3, 201
Spotlight Theatres, 39 Front St. Hartford, CT 06103

Book will continue to be read during Spring 2020.

Spring 2020
Reading Group Meeting Times:
2:00 - 3:15 PM

February 13: Chapters 1 - 6
Drawing on Just Mercy: Intro - Ch. 6

March 12: Chapters 7 - 12
Drawing on Just Mercy: Ch. 8 & Ch. 10

April 9: Chapters 13 - 18
Drawing on Just Mercy: Ch. 15 & Ch. 16

2020- 2021 Reading Curriculum Theme: Inclusion

Fall 2020
We invite you to read Reset and consider adding it or aspects of it into your course syllabus.
Meetings to be determined.

Spring 2021
We invite you to read On Being Included and consider adding it or aspects of it into your course syllabus.
Meetings to be determined.

Questions to Consider
• What concepts advance my thinking around antiracism?
• How can I draw on what I'm learning for my research, teaching, practice and service?

Questions to Consider
• What concepts advance my thinking around inclusion?
• How can I draw on what I'm learning for my research, teaching, practice and service?

Purpose
The purpose of this initiative is to bring Neag community members (faculty, staff, and students) together a few times per semester to build community and provide professional development through the reading of a selected book. Together, we unpack the reading and discuss how we can apply our learning to our research, teaching, practice, service (within and outside of Neag), and lives.

Reading Group Location
Gentry 142

Acknowledgements
Fall 2019 book, Just Mercy, was made available to Neag ESJC members by the Dood Research Center.

The Neag Equity & Social Justice Committee (ESJC) began the community reading initiative in the Fall 2018. Each semester, ESJC members will select a book to support the learning of the community.

All Neag members (faculty, staff, and students) are invited to join this community initiative even if not a member of ESJC.

In this community initiative, we support and lift each other up. We invest in our own and each other’s learning and professional growth in order to advance the equity and social justice knowledge and skills of the Neag community.

We invite you to read Reset and consider adding it or aspects of it into your course syllabus.
Meetings to be determined.

We invite you to read On Being Included and consider adding it or aspects of it into your course syllabus.
Meetings to be determined.